

# Chester Park Elementary School for Fine Arts

835 Lancaster Hwy  
Chester, SC 29706

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	560 Students	
<b>Principal</b>	Betty Fort	803-581-7279
<b>Superintendent</b>	Dr. Barry E. Campbell	803-385-6122
<b>Board Chair</b>	Mrs. Denise C. Lawson	803-581-6224

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

### IMPROVEMENT RATING

N/A

### ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	N/A	N/A	N/A
<b>2005</b>	Excellent	N/A	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	94.0%
Student-teacher ratio in core subjects	21.1 to 1
Percent of parents attending conferences	97.8%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	0.8

**Type of accreditation:** *(More than one may apply)*

- ☒ Not pursuing accreditation
- ☒ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ American Montessori Society
- ☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 560)</b>				
First graders who attended full-day kindergarten	98.4%	N/A	97.5%	98.8%
Retention rate	10.0%	N/A	4.4%	4.6%
Attendance rate	94.0%	N/A	95.1%	95.5%
With disabilities other than speech	5.9%	N/A	4.2%	3.9%
Older than usual for grade	0.9%	N/A	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%

**Teachers (n= 39)**

Teachers with advanced degrees	59.0%	N/A	58.1%	52.2%
Continuing contract teachers	79.5%	N/A	86.5%	88.6%
Highly qualified teachers	91.7%	N/A	95.2%	96.3%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.7%	89.1%
Teacher attendance rate	94.9%	N/R	94.7%	94.6%
Average teacher salary	\$41,232	I/S	\$41,232	\$40,952
Prof. development days/teacher	16.7 days	N/R	16.7 days	16.5 days

**School**

Principal's years at school	12.0	N/R	4.0	4.5
Student-teacher ratio in core subjects	21.1 to 1	N/R	19.2 to 1	19.2 to 1
Prime instructional time	86.8%	N/R	88.2%	88.6%
Dollars spent per pupil*	N/A	N/A	\$6,545	\$5,871
Percent of expenditures for teacher salaries*	N/A	N/A	63.1%	62.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	97.8%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	No

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Chester Park Elementary School of the Arts (Chester Park Primary) focused on the following goals during 2004-2005:

provided an appropriate early childhood environment based on Creative Curriculum and the Early Childhood Environment Rating Scale (ECERS);  
implemented the integration of fine arts and technology in standards based curriculum;  
improved student achievement through the implementation of researched based instruction;  
improved student achievement through the use of assessment data to drive effective instruction (SCRA, Dominee, Map);  
involved teachers in staff development throughout the year to broaden their knowledge of technology and literacy instruction, fine arts integration, and use of assessments.

A character education component was also implemented in all classrooms. The staff is proud to have developed with parents and community a Fine Arts Five Year Strategic Plan and to have achieved status as an ABC (Arts in Basic Curriculum) site.

Parental involvement increased with ninety-five percent of parents attending Open House and/or parent conferences. Eighty-six percent of parents responded to school choice letters. Community partners, particularly in the arts, have fostered a high degree of excitement for the School of the Arts!

Betty M. Fort, Principal

Sherri King, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	36
Percent satisfied with learning environment	86.1%
Percent satisfied with social and physical environment	88.9%
Percent satisfied with school-home relations	50.0%